

CHILD-PARENT-RELATIONSHIP (C-P-R) TRAINING
Encouragement vs. Praise Answersheet - Session 8

EXAMPLES:

Situation: Ping opened the handcuffs with the key for the first time and smiles.

Response: "You figured that out all by yourself!"

Situation: Maria appears to be struggling with a puzzle.

Response: "That's a tough one, but I bet you'll figure it out." (if puzzle was developmentally appropriate

1. **Situation:** Your child worked hard to get the lid off of the playdough.

Response: "You got it!" or "That took a lot of work, but you kept at it!"

2. **Situation:** Your child is intent on stacking the blocks high. Even after they have fallen twice, she keeps trying.

Response: "You're really working hard on that, you're determined to get them how you want."

3. **Situation:** Your child tells you all about the different kinds of dinosaurs, but doesn't pronounce the names correctly.

Response: "Sounds like you know a lot about dinosaurs."

4. **Situation:** Your child spends a lot of time painting a picture using all the colors (you can't tell what it is) and looks at you and smiles.

Response: "You got that just how you wanted it, (pointing to painting with prizing in voice) you used red and blue and yellow and green... you used all the colors."
